

Table 1. Checklist for reflections to students of activity 1.

Criteria. In the class...	Yes/No	Comments
<ul style="list-style-type: none"> <li>The design is appropriate for the target audience (topic, grouping, timing, task, strategies, resources).</li> </ul>		
<ul style="list-style-type: none"> <li>The learning outcomes and expected knowledge have been achieved</li> </ul>		
<ul style="list-style-type: none"> <li>“Teachers” have attended, solved doubts and were respectful to students.</li> </ul>		
<ul style="list-style-type: none"> <li>“Teachers” have demonstrated knowledge domain.</li> </ul>		
<ul style="list-style-type: none"> <li>“Teachers” have communicated appropriately to students.</li> </ul>		
<ul style="list-style-type: none"> <li>“Teachers” have been engaging.</li> </ul>		
<ul style="list-style-type: none"> <li>“Teachers” have adapted to contingencies.</li> </ul>		
<ul style="list-style-type: none"> <li>“Teachers” have regulated their emotions.</li> </ul>		
<ul style="list-style-type: none"> <li>“Teachers” have demonstrated a range of teaching strategies.</li> </ul>		